National Standards for Psychological Literacy and Global Citizenship

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**Aim 1:** Further develop *Academic Standards for Psychological Literacy and Global Citizenship*

To date, this aim has been progressed through state-based Australian Psychology Educators Network (APEN) meetings, held during September-November 2010. Curriculum renewal approaches, guidelines for minimal level of attainment and the assessment of student learning outcomes (SLOs) were discussed and noted during these meetings. Further analysis of the discussions during these meetings is currently being undertaken.

**Aim 2:** Further develop a forward-looking, responsible, and evidence-based *pedagogy for UG psychology*, to guide the Achievement of Aim

Almost all national and international meetings involved some discussion of the developing pedagogy. In addition, an edited book—"The Psychologically Literate citizen: Foundations and Global Perspectives" is due to be released in August 2011. Work continues on developing this pedagogy in consultation with stakeholders, and with application within current programs.

**Aim 3:** Further develop *networks* of psychology educators; develop a national student and graduate association

The 4th International Conference on psychology Education (ICOPE) and APEN meetings have progressed the aim of further developing networks of psychology educators at both state and national levels, as expected. Work is progressing toward the development of a national student body and associated alumni chapters.

**Aim 4:** Couch these activities in continued two-way *interaction with relevant international and interdisciplinary bodies*

The ICOPE conference and the UK HEA Psychology Network Retreat on "The Future of Undergraduate Psychology Education" were contexts in which this aim has been advanced. Also, the edited book mentioned above has many international contributors.

**Likely events in 2011:**

- A forum at the APS Annual Conference in Canberra in October
- Further state or one national APEN Network meeting likely to be held in July or just prior to the October APS conference (TBD).
AUSTRALIAN LEARNING AND TEACHING COUNCIL

- Workshops/forums on global citizenship
- Symposia on the pedagogy at the AERA conference in April, and the APA conference in August

Likely activities in 2011:

- Locating learning, teaching and assessment resources relevant to the threshold learning outcomes (TLOs)
- The development of guidelines for the development and assessment of TLOs
- Specific activities to strengthen communities of practice through APEN
- Support for the formation of a national student/alumni association, with local chapters

SOME SPECIFIC ACTIVITIES in 2010

1. The 4th International Conference on Psychology Education (ICOPE), Sydney, July 8-11, 2010 was relevant primarily to Aims 2 and 4, with some specific outcomes being: (a) dissemination (through a symposium, keynote presentations and subsequent discussions) of aspects of the developing pedagogy regarding psychological literacy (Aim 2), (b) an invitation to join the scientific committee for the 5th ICOPE in South Africa in 2012 (Aim 4, and an opportunity for further dissemination of outcomes through presentations at that conference), and (c) see #4 below.

2. The Sydney ALTC Roundtable (co-chaired with Ann Wilson), held at UNSW on 28/9/10, was successful as indicated by evaluations of the event. The outcomes relevant to this Fellowship included (a) dissemination of current and past ALTC initiative outcomes and activities, and (b) some building of interdisciplinary communities.

3. The first round of APEN Network meetings was held during September-November 2010 (see below). These meetings primarily concerned Aim 1, and the outcomes include: (a) raising awareness of the GAs/TLOs (and a realisation that there is a gap between current and desired integration of GAs/TLOs; Aim 1), (b) raising of awareness about the developing pedagogy around psychological literacy (Aim 2); (c) some sharing of good practice (e.g., around indigenous psychology education; Aim 1), and (d) strengthening of APEN/communities of practice (Aim 3).

4. An unexpected development was the invitation to participate in (and facilitate) the UK HEA Psychology Network Retreat on “The Future of Undergraduate Psychology Education”; this was obviously relevant to Aim 4 and also Aims 1 and 2, as I was able to present and discuss the work on Standards and pedagogy. The outcomes and outputs of this meeting included: (a) strengthened contacts with UK psychology education leaders, and (b) a deeper understanding of issues in UK UG education.

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