

# STATISTICAL LEARNING OF DISTRACTOR SUPPRESSION IS CONTEXT-DEPENDENT

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## Introduction

- Statistical learning (SL) is the implicit learning of regularities in space and time from sensory input.
- E.g., if a distractor occurs more frequently in one location than the other locations, subjects will learn to suppress this location.<sup>1</sup>
- Related paradigms (reward learning<sup>2</sup>, contextual cueing<sup>3</sup>) have shown context-dependent effects.
- Does SL of distractor suppression also occur in a context-dependent way?

## Conclusions

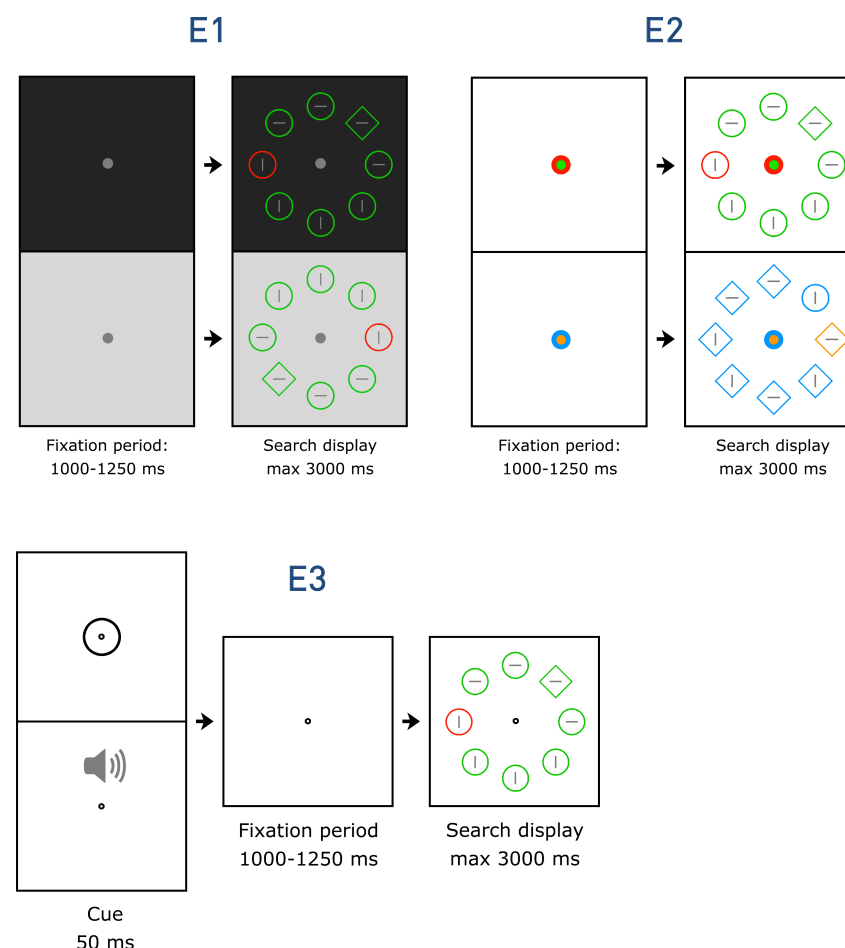
- We observed generalized (experiment-wide) as well as context-specific suppression effects in all experiments, beyond the effects of intertrial priming.
- Subjects had little or no awareness of the regularities (Questionnaire: **E1** BF = 14.4, **E2** BF = 7.9, **E3** BF = 8.7)
- Our findings support a context-dependent conception of history-based attentional biases.

## Literature

1. Wang, B., & Theeuwes, J. (2018). Statistical regularities modulate attentional capture. *Journal of Experimental Psychology: Human Perception and Performance*, 44(1), 13.
2. Anderson, B. A. (2015). Value-driven attentional priority is context specific. *Psychonomic Bulletin & Review*, 22(3), 750–756.
3. Brooks, D. I., Rasmussen, I. P., & Hollingworth, A. (2010). The nesting of search contexts within natural scenes: Evidence from contextual cuing. *Journal of Experimental Psychology: Human Perception and Performance*, 36(6), 1406.

## Methods

- We performed 3 online RT experiments, using an adapted additional singleton paradigm.
- Participants ignored a uniquely colored distractor, and searched for a uniquely shaped target, responding to its line orientation on the keyboard.
- We created two experimental contexts. Within each context, one distractor location occurred 14x more often (high-probability) than the other locations.
- The two high-probability locations (one for each context) were located opposite each other.



## Results

- We performed a linear mixed model analysis.
- We found significant contextual effects for the distractor (**E1**  $p = .013$ , **E2**  $p < .001$ , **E3**  $p = .027$ ), as well as the target location (**E1 E2 E3**  $p < .001$ ).
- Trial-to-trial distractor, target, and context repetitions were controlled for by inclusion in the model.

